

March 15, 1989

LB 183, 643

CLERK: 29 ayes, 0 nays, Mr. President, on the advancement of 643.

PRESIDENT: LB 643 is advanced. Mr. Clerk, we'll move on to Select File, LB 183.

CLERK: Mr. President, 183 was last considered yesterday. At that time Enrollment and Review amendments were adopted. There were two amendments to the bill by Senator Baack that were adopted. I now have pending a third amendment from Senator Baack. Senator, I have AM862 in front of me, page 1109 of the Journal.

PRESIDENT: Senator Baack, please.

SENATOR BAACK: Yes, Mr. President, members. This amendment is dealing with the special education. We dealt with that a little bit on General File and we talked about the special ed, how we were going to deal with special education when it comes to option students. Since that time, since, let's see, last Friday I think it was, my legislative aide and the legal counsel for the Education Committee, several people from the Department of Education and several of the people in the Omaha metro area that deal with special education met with an attorney from Washington, from the Department of Education. And the purpose of that meeting was to make sure that whatever we did as far as choice legislation for special education would fit in with the federal guidelines of special education, so we were not precluding any of their laws. So what they came up with is the amendment that is in front of you, it's not that big of a change from what we adopted last week, because all it says is that the special ed kids will be treated as residents of the district that they opt to, and the option district will receive the initial funds from the district as an option student that we agreed to yesterday in the funding formula, plus they will receive all of the funds that are available for special education students from the state. The state will directly reimburse the option district. And that seemed to comply very well with the federal statutes and that seemed to meet their needs very well. I think with that, that's all that it does. It just adjusts it so that we don't get out of compliance with the feds on dealing with special education. If there are any questions on this, I'll be glad to try and answer them. Thank you.